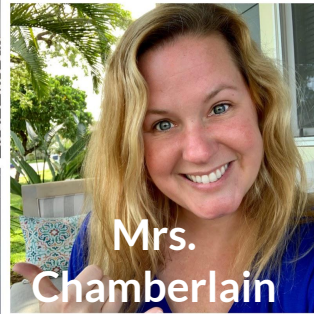


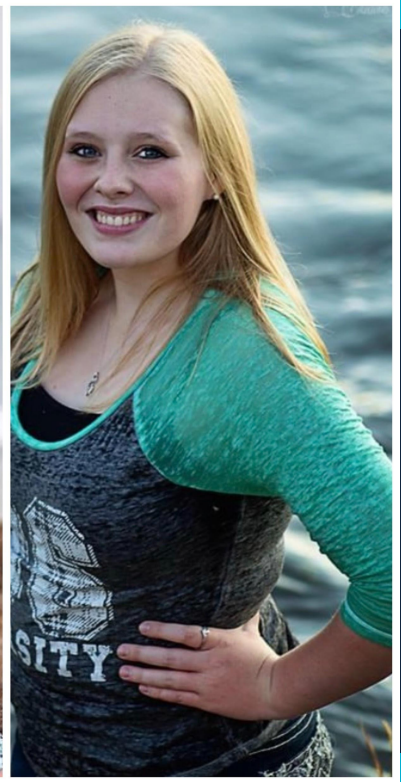
Welcome to 5th Grade Virtual Open House



5th Grade Student Teachers



Mrs. Supanich
with
Mrs. Holder



Mrs. Lyons
with
Ms. Paguyo

In this video...

- Curriculum Information
- Digital Information
- Health and Safety

Curriculum Information

Curriculum - Reading

- Infer character traits and feelings based on a text
- Support claims with text evidence
- Summarize literature and informational text
- Compare and contrast between multiple texts
- Identify point of view and explain how it affects how a story is told
- Identify main ideas and key details within informational text
- Author Study: Roald Dahl
- Books: James and the Giant Peach and Sign of the Beaver

Curriculum - Reading at Home

- Students should be reading at least 20 minutes a day at home.
 - This will help build their interest in reading, as well as expand their vocabulary.
 - Take time to talk with your student about what they are reading.

Curriculum - Language

- Spelling
- Grammar
- Vocabulary

Curriculum - Writing

- Narrative, Informational, and Argumentative Writing
- Understand and use the steps of the writing process:
 - Plan, draft, revise, and edit
- Work on peer editing and revising
- Responding to multiple types of text

Curriculum - Math

- Place Value
- Order of Operations
- Exponents
- Add/ Subtract/ Multiply/
Divide Decimals
- Multiplication
- Division
- Divide decimals
- Geometry
- Volume
- Area/ Perimeter
- All Operations of Fraction
- Conversions
- Coordinate Grids
- Line Plots

Curriculum – Multiplication Facts

- Students need to know their multiplication facts, quickly!
 - If your student struggles with multiplication facts, please use flashcards to practice at home.

Curriculum – Social Studies

- Native Americans
- Columbus and Early Explorers
- Colonial America
- Triangle Trade
- Causes of the Revolutionary War
- Declaration of Independence
- United States Constitution & Bill of Rights

Curriculum – Science

- Exploring matter and its interactions
- Scientific Inquiry process
- Engineering Design process (STEM)
- Ecosystem
- Earth Systems
- In school Science Fair- 2nd quarter (TBD)
- NGSS (Next Generation Science Standards) testing (TBD)

Student Planners

- Students will write homework in their planner and other announcements
- Students log in information will also be in their planners

Homework

- Math Homework
 - Ready math worksheets
 - Review worksheets
- Reading Homework
 - Possible reading homework depending on what is taught in class

Homework

- Spelling Homework
 - Monday: write words in alphabetical order
 - Tuesday: Define 10 words
 - Wednesday: 10 sentences
 - Thursday: Write each word 3 times
 - Friday: Assessment

What to bring to and from school everyday

- Chromebook AND charger (if renting)
- Ready Math workbook
- Planner
- Mask
- Water bottle

Digital Information

Teacher Weebly Sites

- Check the school website for your teacher's Weebly address, shown on the next slide.
 - Important messages, homework, and other information will be posted on this website.

Teacher Weebly Sites- check daily

- Mrs. Chamberlain and Mrs. Hannu- <https://chamberlain5.weebly.com/>
- Mrs. Holder- <https://holder5.weebly.com>
- Mrs. Linck- <https://tlinck.weebly.com/>
- Mrs. Maunupau- <https://maunupau.weebly.com/>
- Mrs. Paguyo- <https://paguyo.weebly.com/>

Digital Resources

- i-Ready to support instruction
- IXL to support instruction
- Kid-Biz for informational reading
- Acellus
- Google Classroom
- SeeSaw

SeeSaw- check daily

- Along with students displaying their work for their classmates, your child's teacher will post the link to their personal WebEx room in SeeSaw
 - Write this link down for your student so they have it every day

Online Schedule– subject to change

8:00 Check In on Google Form from your teacher

8:05-8:20 CNN 10

8:20-8:30 Read Aloud

8:30-9:30 Reading

9:30-9:45 Recess/Break (not on WebEx)

9:45-10:45 Math

10:45-11:30 Writing/ Social Studies/ Science

11:30-12:00 Lunch (not on WebEx)

12:00-2:00 Teacher WebEx Office hours if a student needs help

WebEx Expectations

- Students should log into their WebEx meeting 5 minutes prior to the start time
- Students need to fill out their Daily Check In form to take attendance
- Students need a quiet work place where they can focus and is free of distractions

Communicating with your child's teacher

- Email- preferred
 - Email is preferred and your teacher will respond within 24 hours
- Phone Call- if urgent
 - If it is an urgent matter, please call the school

Health and Safety

Masks

- Students need to bring a clean mask everyday, and an extra to leave in their cubby
- Label masks with first and last name
- Within the classroom, students will be 6 feet apart and masks are highly recommended during class time
- When outside of the classroom, masks are required

Cleaning and Sanitizing

- Upon entering class, your child's teacher will take their temperature and be given hand sanitizer
- Students will also wash their hands throughout the day, as necessary

Thank You!

Please let your child's teacher know if you have any questions.